

School: ST JOSEPH'S CATHOLIC PRIMARY SCHOOL PORTLAND				Years: 2017 - 2019			
Key Area	QCE Component	Strategic Intent		Timeline			
CATHOLIC LIFE AND RELIGIOUS EDUCATION	1.3 Teaching in this Catholic School	Australian Professional Standard: CATHOLIC IDENTITY Engage with and embed our rich Catholic Curriculum: <ul style="list-style-type: none"> Reflect on the <i>Model of Christ Centred Learning</i> across all subjects drawing on Gospel values, traditional teaching and Catholic social teaching. 8.1.2 Build a deepening awareness and appreciation of Teaching in this Catholic School: <ul style="list-style-type: none"> Seek ways to infuse the particular charism of the school into teaching programs and activities. 8.2.2 		2017 - 2019			
	1.4 Pastoral Care, Community Building	Australian Professional Standard: CATHOLIC IDENTITY Embed practices of Pastoral Care, Community Building and Social Justice: <ul style="list-style-type: none"> Promote and sustain a safe and supportive environment for students and staff, where the inherent dignity and worth of each person is valued and protected. 8.3.2 Ensure that social justice and the needs of others are consistently evident through Christian service and action. 8.3.2 Implementation of professional learning to improve Indigenous cultural awareness and teaching effectiveness for all staff. 8.3.2 		2017 - 2019			

<p>LEADERSHIP FOR SCHOOL IMPROVEMENT</p>	<p>3.1 Organisational Culture</p> <p>3.3 Strategic Leadership and Management</p> <p>3.4 Compliance and Accountability</p>	<p>LEADING TEACHING AND LEARNING: Principal: To lead a school-wide focus on student achievement, implementing strategies that secure educational provision for all.</p> <p>DEVELOPING SELF AND OTHERS: Principal: To build capacity by creating a culture of responsibility and self-directed research.</p> <p>LEADING THE MANAGEMENT OF THE SCHOOL: Principal: To embed a culture of review, responsibility and shared accountability to achieve high standards for all.</p>	<p>2017 – 2019</p>
<p>STRATEGIC RESOURCING</p>	<p>4.1 Financial Management</p> <p>4.2 Use of Resources, Facilities and Space for Learning</p> <p>4.3 ICT Resources</p>	<p>MAINTENANCE:</p> <ul style="list-style-type: none"> • Ongoing maintenance undertaken through targeted funds. <p>RESOURCES FOR LEARNING AND TEACHING:</p> <ul style="list-style-type: none"> • Review capacity and adequacy of learning spaces. • Link resources to school plan and curriculum. • To strategically change the environment, in order to secure the ongoing improvement of the school. <p>ICT IN CONTEMPORARY LEARNING:</p> <ul style="list-style-type: none"> • Continued management of ICT upgrading in line with school budget capabilities. 	<p>2017 - 2019</p>

